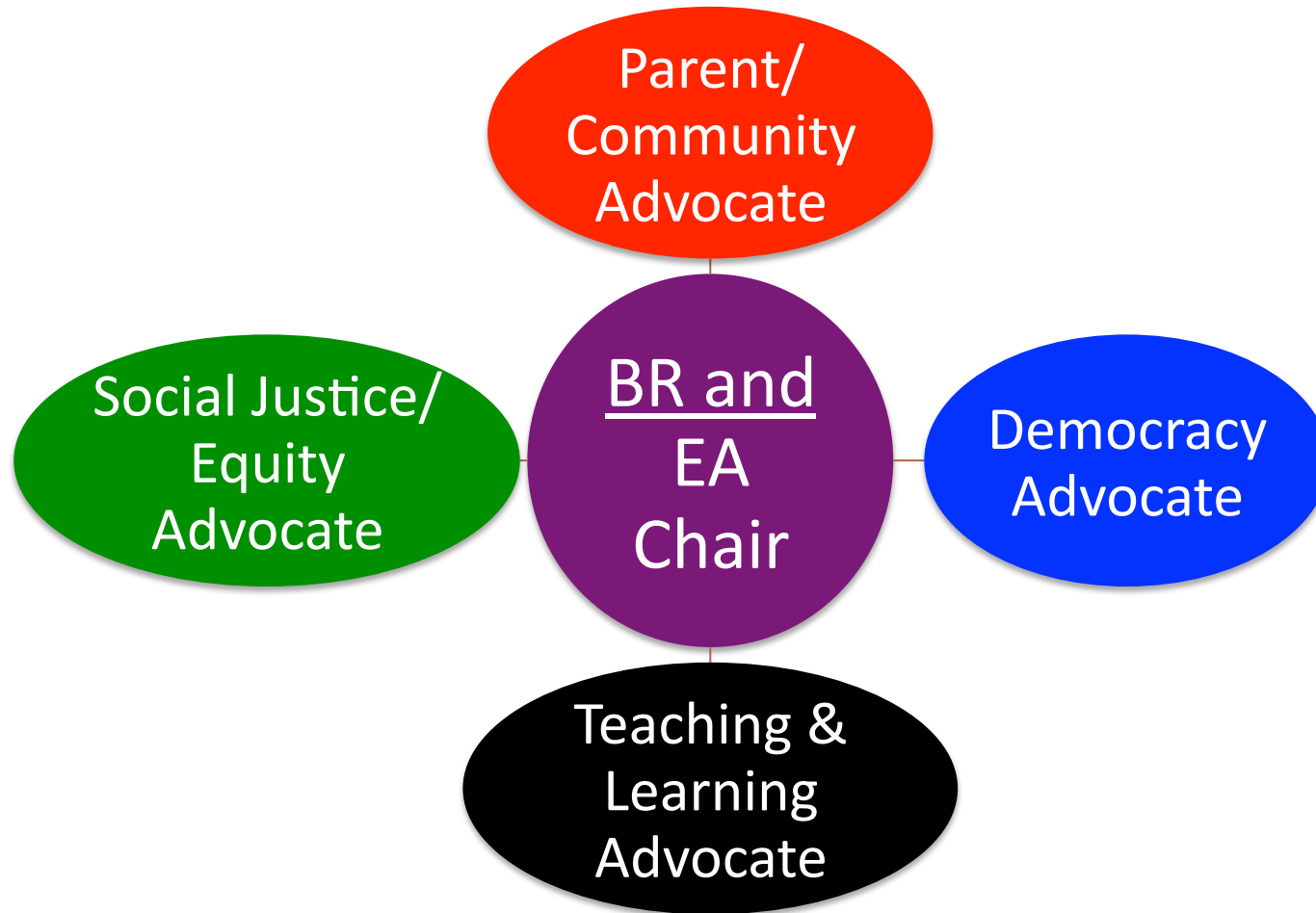


So what might **re-imagining**
and **re-inventing** our union
look like at the school level?

**Six Leaders in
Each School**

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Six leaders in each school



Building Representative and Chairperson

Role:

- Communicator/ organizer
- Contract rights advocate (BR+)
- Mediator, problem-solver
- Convener of building committee
- Official delegate to Representative Assembly

The Parent Community Advocate

Role:

- Inventory staff's connections to parents and community groups
- Share and promote ways to build parent/community connections at your school
- Participate in a *Community of Practice* with other Parent/Community Advocates. (via internet)
- Other ideas?

The Teaching & Learning Advocate

Role:

- Inventory staff needs/concerns on professional development and teaching and learning.
- Share feedback with union leaders and colleagues on teaching/learning issues.
- Participate in a *Community of Practice* with other Teaching & Learning Advocates. (via internet)
- Other ideas?

The Democracy Advocate

Role:

- Inventory staff interest in participating in democracy activities.
- Coordinate and integrate school activism with MTEA democracy initiatives (election work, legislation, action campaigns)
- Participate in a *Community of Practice* with other Democracy Advocates (via internet)
- Other ideas?

The Social Justice/Equity Advocate

Role:.

- Encourage the weaving of social justice perspectives into policy discussions and curriculum at the school level.
- Participate in a *Community of Practice* with other Social Justice/Equity Advocates. (via internet)
- Organize school-based social justice projects—for adults and students.
- Encourage student clubs on social justice issues.
- Other ideas?

What's next?

Join the Re-imagine the MTEA process

- Talk with colleagues about these ideas.
- Come to one of four listening/discussion sessions. (See www.MTEA.org for details.)
- Check the MTEA website for regular updates.